

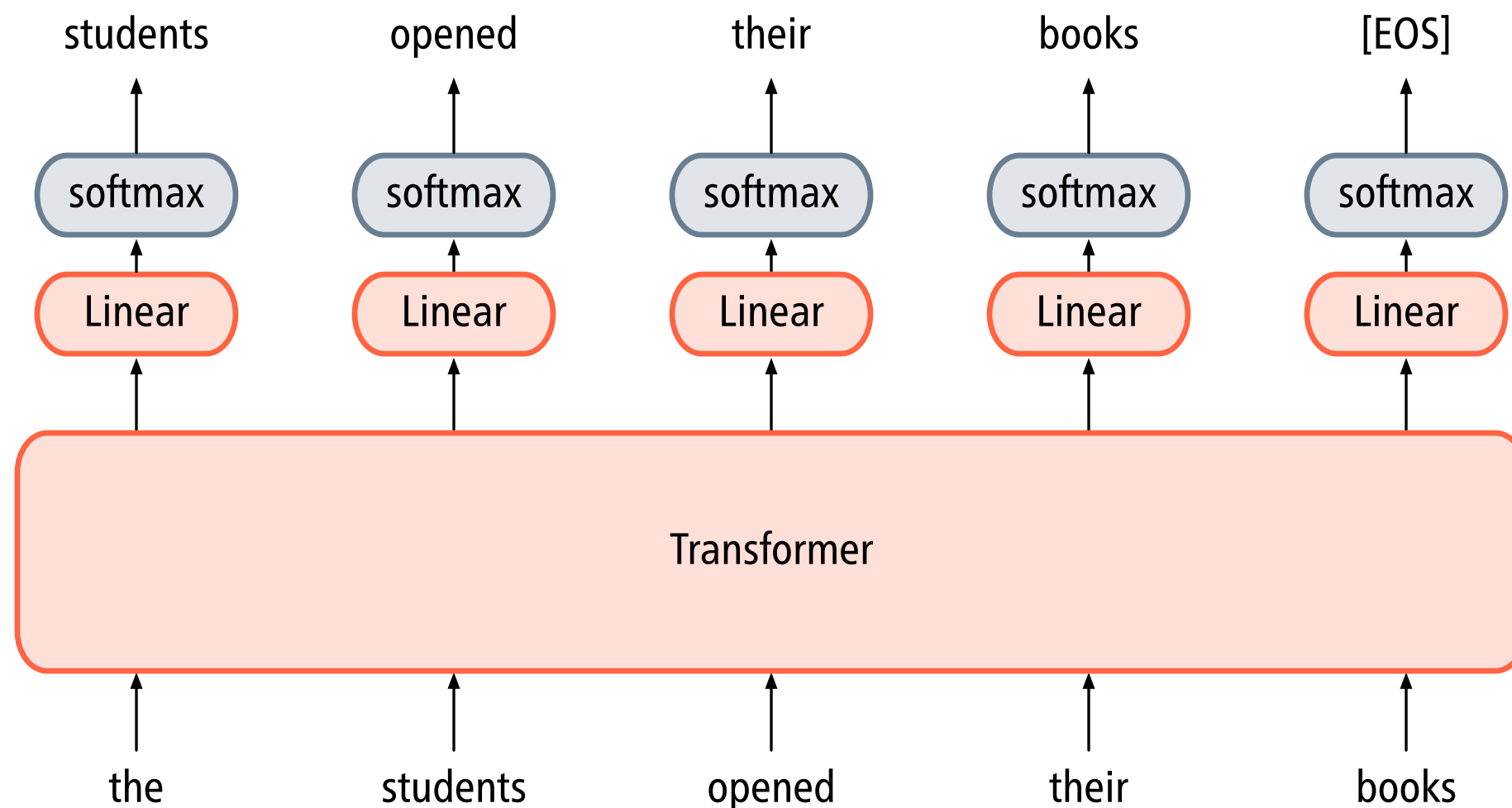
Natural Language Processing

Emergent abilities of LLMs

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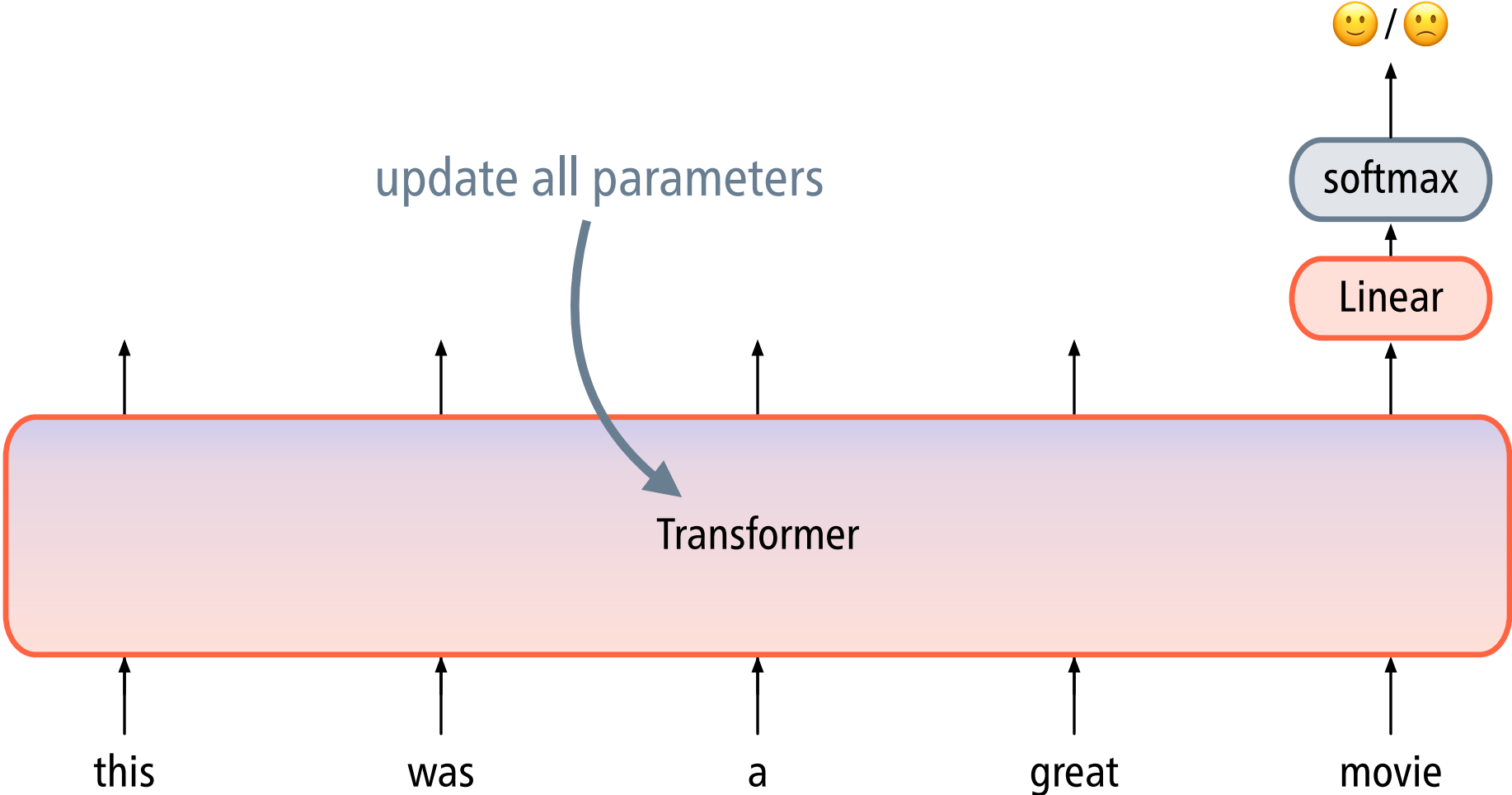
Pretraining and finetuning



Step 1: Pretrain on language modelling

Large quantities of text, general facts about language

Pretraining and finetuning



Step 2: Finetune on specific tasks

Small quantities of labelled data, task-specific knowledge

Model growth

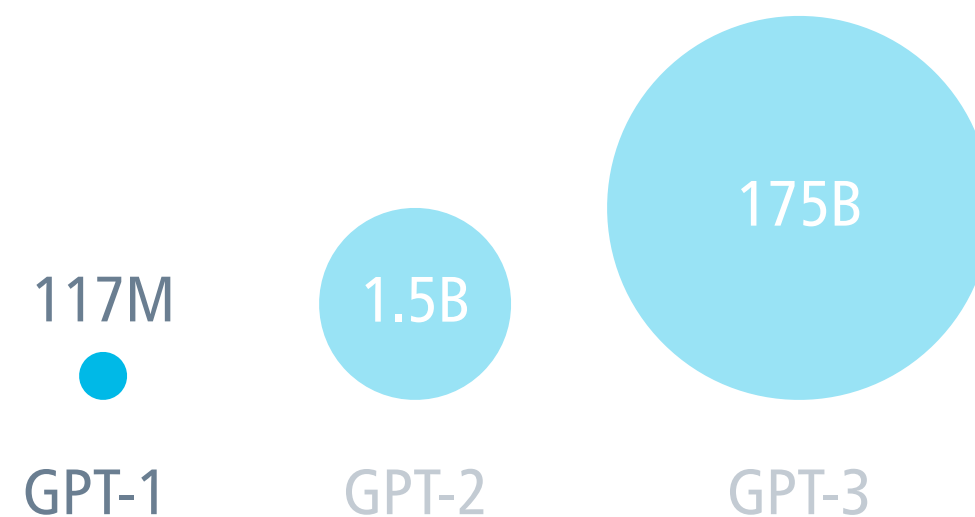
| | GPT-1 | GPT-2 | GPT-3 | GPT-4 |
|----------------------|---------|---------|--------|---------|
| Number of dimensions | 768 | 1,600 | 12,288 | ? |
| Number of layers | 12 | 48 | 96 | 120 |
| Trainable parameters | 0.117 B | 1.542 B | 175 B | 1,800 B |
| Training data size | 4 GB | 40 GB | 570 GB | ? |

[Radford et al. \(2018\)](#), [Radford et al. \(2019\)](#), [Brown et al. \(2020\)](#)

GPT-1: Effective pretraining

Language modelling is an effective pretraining method for a broad range of tasks in natural language understanding.

[Radford et al. \(2018\)](#)



Effective pretraining

Natural Language Inference (NLI)

Premise: A man inspects the uniform of a figure in some East Asian country.

Hypothesis: The man is sleeping.

Label: contradiction

Question answering

Question: The first postage stamp was made ...

Candidate answers: A. in England, B. in America, C. by Alice, D. in 1910

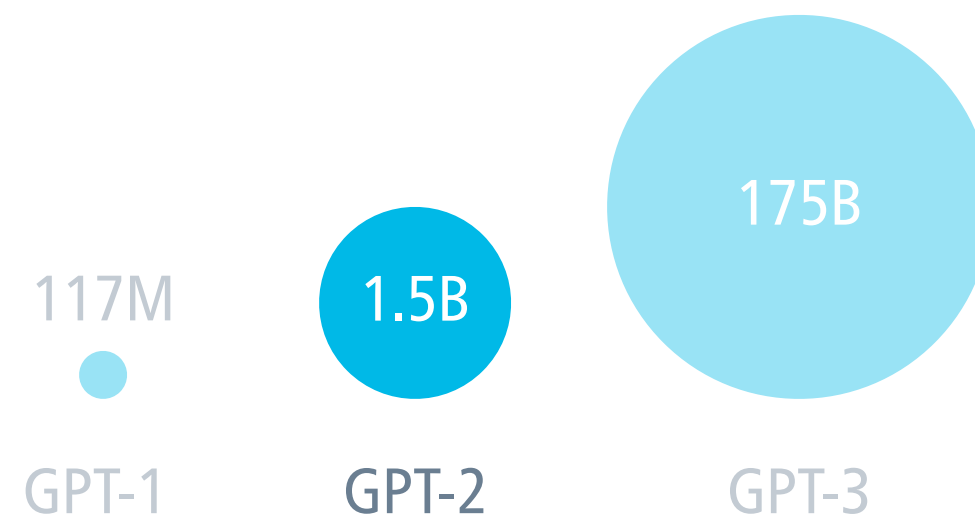
| Method | MNLI + | MNLI - | QNLI | RTE | SNLI |
|--|-------------|-------------|-------------|-------------|-------------|
| Previous state-of-the-art | 80.6 | 80.1 | 82.3 | 61.7 | 89.3 |
| GPT-1 (Radford et al., 2018) | 82.1 | 81.4 | 88.1 | 56.0 | 89.9 |

GPT-2: Emergent zero-shot learning

zero-shot learning

the ability of a machine learning model to solve tasks out-of-the-box, with no examples and no gradient updates

[Radford et al. \(2019\)](#)



Zero-shot learning

Radford et al. (2019)

Sequence prediction

Question: Who took the first steps on the moon in 1969?

Answer: **Neil Armstrong**

model output



Question: Which Stanford University alumna co-founded Coursera?

Answer: **Daphne Koller**

Sequence modelling

The trophy doesn't fit into the brown suitcase because it is too large.

it = ... **$p(\text{trophy}) > p(\text{suitcase})$**

The trophy doesn't fit into the brown suitcase because it is too small.

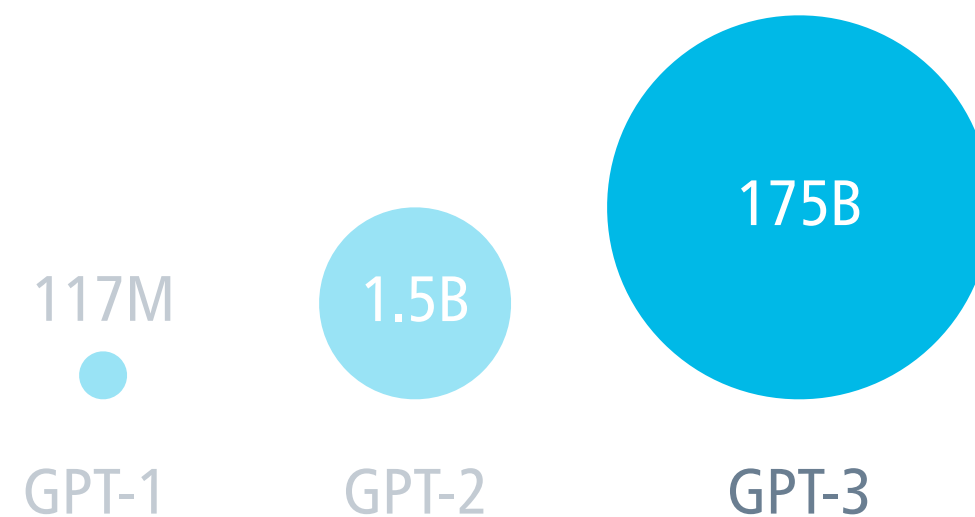
it = ... **$p(\text{trophy}) < p(\text{suitcase})$**

GPT-3: Emergent in-context learning

in-context learning

the ability of a machine learning model to learn tasks from a few examples, with no gradient updates

[Brown et al. \(2020\)](#)



In-context learning

[Brown et al. \(2020\)](#); examples from Jesse Mu

Word unscrambling

gaot => goat

sakne => snake

brid => bird

fsih => fish

dcuk => duck

cmihp => **chimp**

in-context learning



Machine translation

thanks => merci

hello => bonjour

mint => menthe

wall => mur

otter => loutre

bread => **pain**

in-context learning



Chain-of-thought prompting

Wei et al. (2022)

Standard prompting

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

A: **The answer is 11.**

Chain-of-thought prompting

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 balls each is 6 balls. $5 + 6 = 11$. The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

A: **The cafeteria had 23 apples originally. They used 20 to make lunch. So they had $23 - 20 = 3$. They bought 6 more apples, so they had $3 + 6 = 9$. The answer is 9.**

Zero-shot chain-of-thought prompting

Kojima et al. (2022)

Chain-of-thought prompting

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 balls each is 6 balls. $5 + 6 = 11$. The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

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Zero-shot chain-of-thought prompting

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

A: Let's think step by step. **The cafeteria had 23 apples originally. They used 20 to make lunch, so they had $23 - 20 = 3$. They bought 6 more apples, so they had $3 + 6 = 9$. The answer is 9.**

Prompt engineering

designed by a LM



| Prompt | Accuracy |
|--|-------------|
| Let's work this out in a step by step way to be sure we have the right answer. | 82.0 |
| Let's think step by step. | 78.7 |
| First, ... | 77.3 |
| Let's think about this logically. | 74.5 |
| Let's solve this problem by splitting it into steps | 72.2 |
| Let's be realistic and think step by step. | 70.8 |
| Let's think like a detective step by step. | 70.3 |
| (Zero-shot) | 17.7 |