

Natural Language Processing (TDDE09)

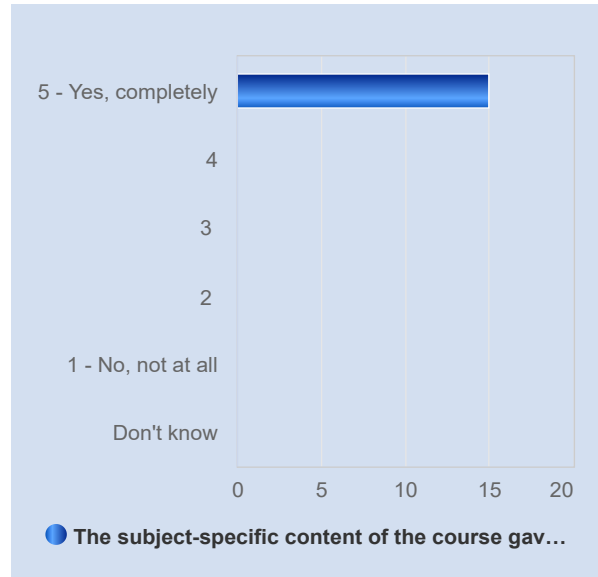
2023-03-13 Lin 1431219)

Respondents: 41
 Answer Count: 15
 Answer Frequency: 36.59%

1. The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.

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	Number of responses
5 - Yes, completely	15 (100%)
4	0 (0%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	15 (100%)

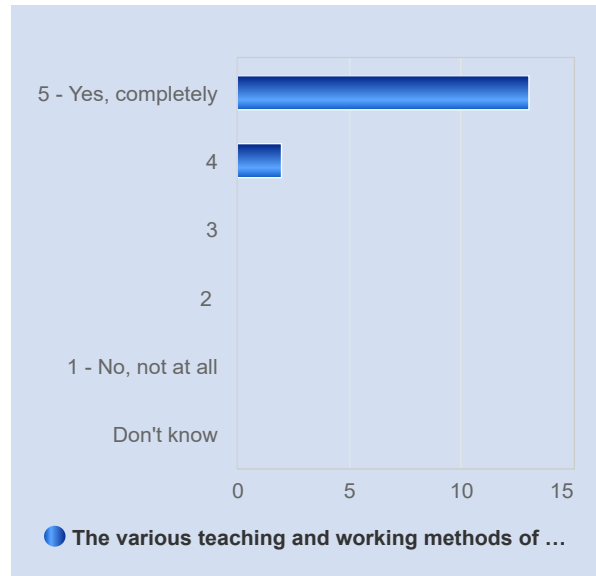


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.	5.00	0.00	0.00 %	5.00	5.00	5.00	5.00	5.00

2. The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.

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	Number of responses
5 - Yes, completely	13 (87%)
4	2 (13%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	15 (100%)

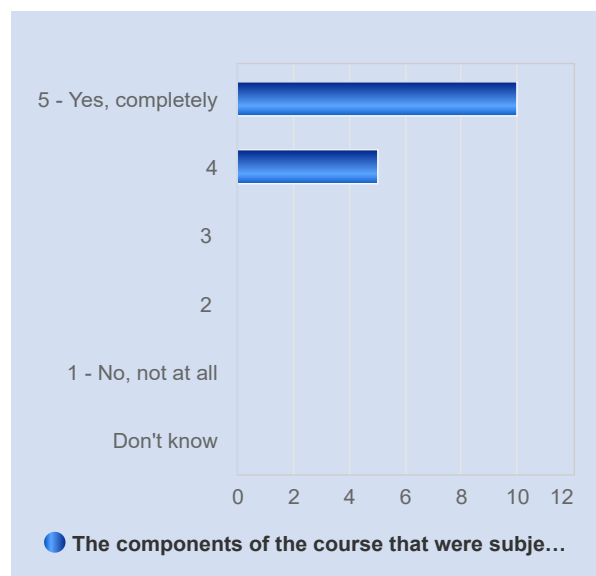


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.	4.87	0.35	7.23 %	4.00	5.00	5.00	5.00	5.00

3. The components of the course that were subject to grading were relevant to the learning outcomes of the course.

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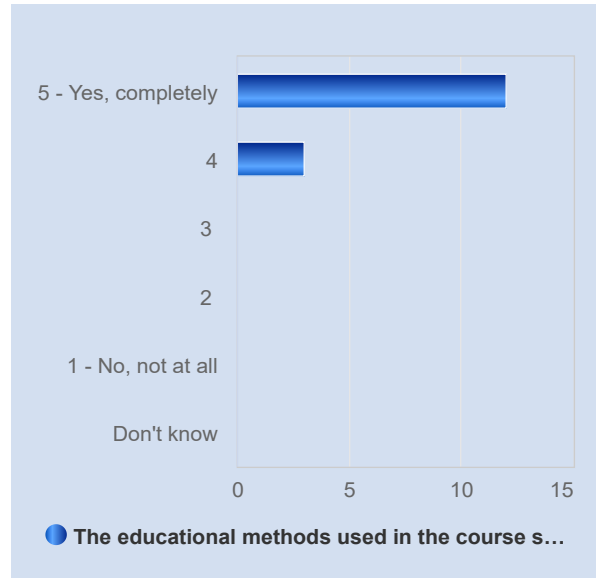
	Number of responses
5 - Yes, completely	10 (67%)
4	5 (33%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	15 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The components of the course that were subject to grading were relevant to the learning outcomes of the course.	4.67	0.49	10.46 %	4.00	4.00	5.00	5.00	5.00

4. The educational methods used in the course supported my learning.

The educational methods used in the course supported my learning.	Number of responses
5 - Yes, completely	12 (80%)
4	3 (20%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	15 (100%)

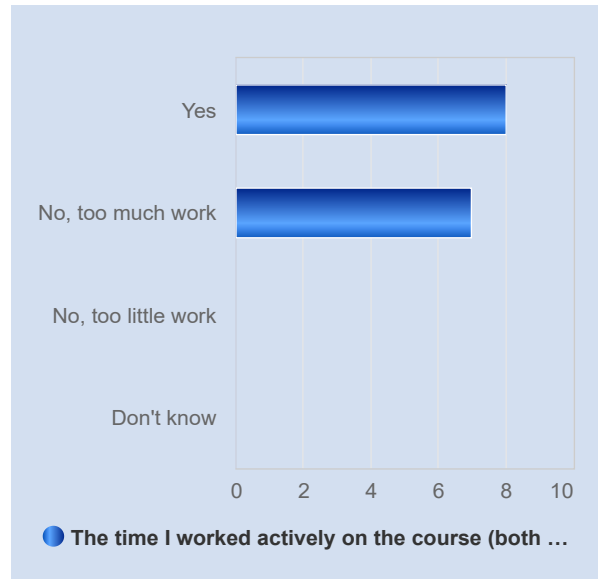


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The educational methods used in the course supported my learning.	4.80	0.41	8.63 %	4.00	5.00	5.00	5.00	5.00

5. The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course. (1,5 credits corresponds to 40 hours of full-time study)

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	Number of responses
Yes	8 (53%)
No, too much work	7 (47%)
No, too little work	0 (0%)
Don't know	0 (0%)
Total	15 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course. (1,5 credits corresponds to 40 hours of full-time study)	2.53	0.52	20.38 %	2.00	2.00	3.00	3.00	3.00

6. What changes do you consider to be possible that would improve the course with respect to, for example, content, teaching principles, administration, teaching methods, or examination forms? Specify the most important first.

Make your voice heard through constructive criticism! Remember that constructive criticism is easier for the receiver to absorb and act on, so you should avoid unpleasant comments and "ad hominem" attacks. The Course evaluation page on [Lisam](#) gives more information about the principles of anonymity when giving free-text responses.

What changes do you consider to be possible that would improve the course with respect to, for example, content, teaching principles, administration, teaching methods, or examination forms? Specify the most important first.

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I believe that the course design is very good, and encourages the students to really learn NLP concepts thoroughly. I like that there are quizzes after each lecture, it increases the information that is taken from the lectures. However, the questions in the quizzes could be less tricky with small changes in details and more focused on that the student actually learns important concepts. In some cases just a character or a number differed between the possible answers which made the quizzes unnecessarily stressful. Furthermore, the information of the quiz deadlines could be emphasized more the first week since many students did not notice this deadline.

To improve relevance in the future maybe add some aspect about GPT in the large language model lab.

Maybe labs that take a bit less time, it felt impossible to do them (and some of the X ones) without spending more time than the course corresponds to.

The content is great, but I believe a lot of students have to put in a lot of hours. Most of us don't mind as the course is so interesting, but something to keep in mind.

I think this was one of the best courses I have taken on LiU, however it took a lot of time, and in my opinion more time than 6HP. Since I learned so much for the time I put into the course, in some way it's fine, but I think some things can be changed. For example, I often had to look at videos and do quiz Sunday evenings since I did not have time during the week. It is ok, but not optimal. Maybe removing quizzes would be nice, since it added extra stress to an already demanding course.

N/A

I felt that the lab part of the course progressed so quickly that there was no time to settle down, reflect on what we were doing and actually understand it. However I don't know what could be done to remedy this without removing content or giving the course over the whole semester.

I have a hard time learning with video content and would prefer reading the course book. However, since the quizzes were so video centric I felt like I had to watch the videos. I think that this contributing to my feeling of not understanding the contents of the labs. For me, it would be better if there was a closer connection between the book and the videos.

The format with videos, quizzes and lectures were at time quite stressful.

Also as an engineering student, writing a 1500-words academic reflection essay is not something I'm very used to, and it was very stressful to get it done during the exam period.

My partner and I got completion on the first lab, and it took a very long time to get it graded again. Which felt a bit unfair. It was also a stressful course as there were several small examinations, the quizzes and the different forms which had to be filled out and so on.

Very hard to get into pytorch, I believe for most students this is a first time using it. The intro lecture to pytorch was nice, but those basics are very basic and I believe they should be learnable for every student in this course. However, the gap between the first lab and the first introduction was steep, maybe the intro lecture can be more towards harder concepts.

Would be nice to see more examples and interactive elements with the implemented models in the labs. The translation lab was very good at this, but it would have helped my understanding if similar things were done with the other labs.

7. Give examples of content, teaching principles, teaching methods, examination forms, or any other aspect of the course that you consider to have been particularly successful.

Give examples of content, teaching principles, teaching methods, examination forms, or any other aspect of the course that you consider to have been particularly successful.

The labs are very well described and fun. The lectures are relevant and the quizzes are good motivation to listen carefully. The project is interesting as well.

Except for the time aspect for the labs I think the course have been so so good. Marco is extremely pedagogical and the course material is very relevant and rich.

The labs were really fun and challenging

Lab series and project are both great! You learn a lot from the labs, and they were super well thought through and well-structured.

N/A

I think that it is a good idea to have quizzes!

I found that the examiner created nice atmosphere in the course, extra nice were the snacks at the project presentation.

The labs were great!

I also really liked that the course material was relatively up to date with the research.

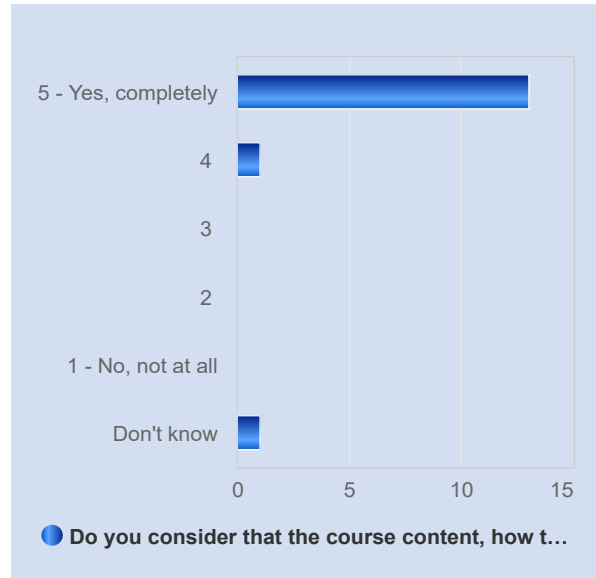
I liked the reflection paper, as it made me reflect on the project and also understand it better. Also the pre-recorded lectures, even though the quizzes were stressful.

Everything, very good pedagogical

It's a great course, there is much I could write here. Regarding the quizzes, since they're new: it irritates me that they're so helpful. I don't like the idea of forcing my pace of learning and understanding the concepts in the course, but it's very effective and overall I appreciate it.

8. Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?

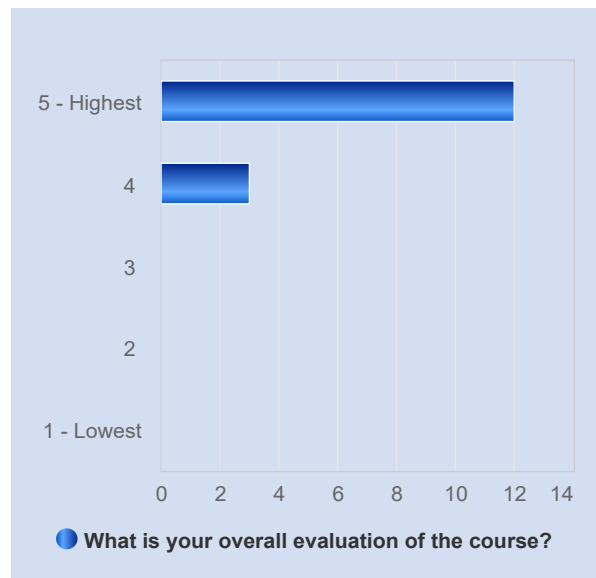
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	Number of responses
5 - Yes, completely	13 (87%)
4	1 (7%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Don't know	1 (7%)
Total	15 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	4.93	0.27	5.42 %	4.00	5.00	5.00	5.00	5.00

9. What is your overall evaluation of the course?

What is your overall evaluation of the course?	Number of responses
5 - Highest	12 (80%)
4	3 (20%)
3	0 (0%)
2	0 (0%)
1 - Lowest	0 (0%)
Total	15 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall evaluation of the course?	4.80	0.41	8.63 %	4.00	5.00	5.00	5.00	5.00

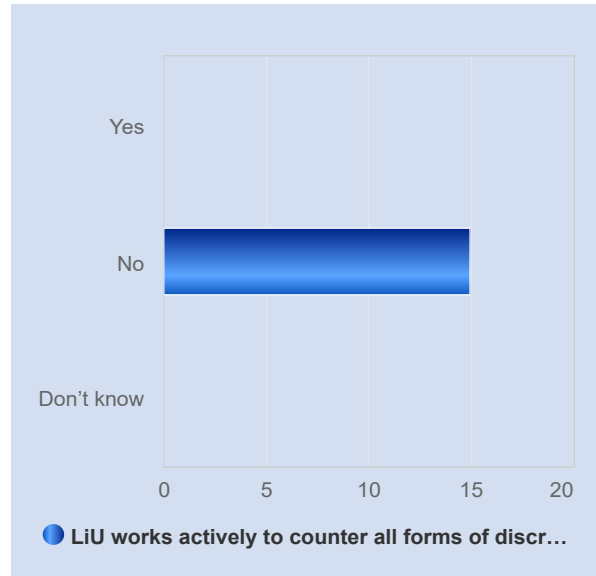
10. LiU works actively to counter all forms of discrimination, harassment, victimisation and exclusion. Have you seen or witnessed any problems during the course with respect to this?

The [Equal Opportunities webpage](#) gives more information about how to report if you or someone else has been the subject of abuse.

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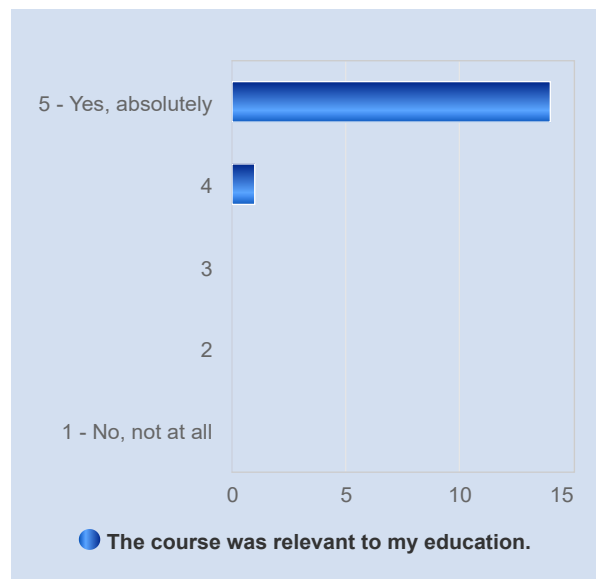
	Number of responses	Cumulated responses
Yes	0 (0.0%)	0 (0.0%)
No	15 (100.0%)	15 (100.0%)
Don't know	0 (0.0%)	15 (100.0%)
Total	15 (100.0%)	15 (100.0%)



11. The course was relevant to my education.

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	Number of responses
5 - Yes, absolutely	14 (93%)
4	1 (7%)
3	0 (0%)
2	0 (0%)
1 - No, not at all	0 (0%)
Total	15 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was relevant to my education.	4.93	0.26	5.23 %	4.00	5.00	5.00	5.00	5.00