Project rubric

Group:

Natural Language Processing (2024)

	Component grade F	**Component grade E**	**Component grade A**
Is it clear what was done, what results were obtained, and how these results were interpreted?	There are some important questions about your method, results, or analysis that even I (the examiner) could not resolve. (0)	Your presentation was clear about the method, results, and analysis. Any student in the course would have been able to follow. (30)	Your presentation was very clear and pedagogical. Even fellow students who did not take the course would have been able to follow. (60)
Is the approach sound? Are the claims made well-supported and correctly interpreted?	Troublesome. There may be ideas worth salvaging here, but the project should really have been done or evaluated differently. (0)	Reasonable work. The method is not bad, the analysis is appropriate, and the main claims are probably correct. (30)	The approach is very apt, and the claims are convincingly supported by proper experiments, theoretical analysis or related work. (60)
Does the presentation show awareness and understanding of the research literature?	Your presentation shows little awareness and understanding of related work, and it is not clear how your work compares to other work. (0)	Your presentation shows awareness and understanding of the research literature, and it is clear how your work compares to that work. (30)	Your presentation features a detailed and enlightening discussion of the research literature (e.g., comparison of results and/or method). (60)
How creative is the project, relative to the rest of the course? Does the project have enough substance?	The project is essentially a minor extension of one of the labs. There would have been room for significantly more ideas, results, or analysis. (0)	The project contains creative elements, such as extensions to the baseline system. It represents an appropriate amount of work for this course. (20)	The project goes significantly beyond what has been covered in the course. It contains more ideas, results, and analysis than expected. (40)

Grading: Each criterion is assigned a component grade from the scale A, C, E (all passing grades) and F (fail). Descriptors for A, E and F are given above. If your presentation meets all of the criteria in the descriptor for E and partially meets the criteria for A, your component grade will be C. To pass, you must have a passing grade in each component. In the end, your component grades are converted to points (given in parentheses).