732A81/TDDE16 Text Mining (HT2024)

Course Introduction

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Meet the staff!



Marcel Bollmann



Riley Capshaw

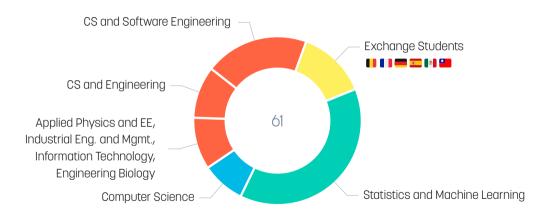


Noah-Manuel Michael



Romina Oji

Meet your fellow students!



Course Introduction 2

This introduction session

1. Introduction to text mining

2. Course logistics

Course Introduction 3

Introduction to Text Mining



Text Mining is the process of accessing information in and extracting knowledge from large volumes of text.

Two functions of text mining

1. Accessing information

Enable the user to quickly access relevant information.

- Search engines
- Recommender systems

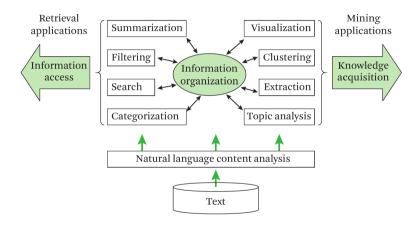
2. Extracting knowledge

Enable the user to acquire knowledge "hidden" in text.

- Information extraction
- Topic analysis

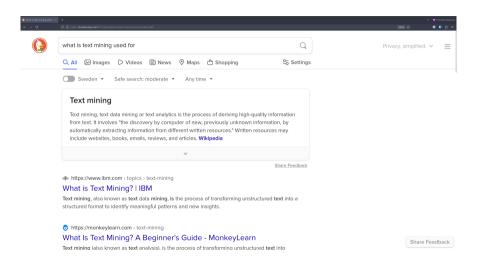
Zhai and Massung (2016)

Conceptual framework



Zhai and Massung (2016)

Search



Filtering

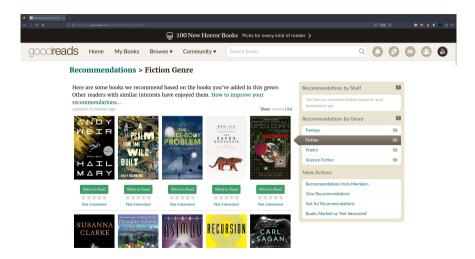
YOU HAVE A DONATION OF 2,000,000.00 GBP OF COVID19 SUPPORT



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YOU HAVE A DONATION OF 2,000,000.00 GBP OF COVID19 SUPPORT FROM UNITED WORLD CHARITY ORGANIZATIONS, FOR CHARITABLE WORK IN YOUR COUNTRY, TO RECEIVE YOUR DONATION AMOUNT KINDLY SEND YOUR FULL DETAILS TO VIA unitedworldcharityorg@gmail.com

Recommender systems



Categorization: Sentiment analysis



I love it so much! The mic works great!!!! I use it for online live classes, cosplay, and to look cute!! The lightup feature really works great! The app also works great too! The sound sounds amazing too! I just wish it had a case for when I travel.

positive

Not durable. The cord came apart from the audio adjuster. The saddest part is that happens only two months after it was purchased, and no force was applied. Definitely, I will not purchase and I do not recommend the item.

Adapted from Amazon

Topic analysis

How many genes does an organism need to survive? Last week at the genome meeting here, two genome researchers with radically different approaches presented complementary views of the basic genes needed for life. One research team, using computer analyses to compare known genomes, concluded that today's organisms can be sustained with just 250 genes, and that the earliest life forms required a mere 128 genes.



Blei (2012)

Summarization



The review discusses Yukio Mishima's novel "Spring Snow," the first volume of the tetralogy "The Sea of Fertility." [...] The review highlights the themes of reason vs. passion and incorporates elements of Buddhism and reincarnation. While the book is well-written and engaging, the reviewer is uncertain if it compels them to read the entire tetralogy but mentions that the second volume, "Runaway Horses," is highly rated.

Source: Jim Fonseca on Goodreads and ChatGPT

Visualization

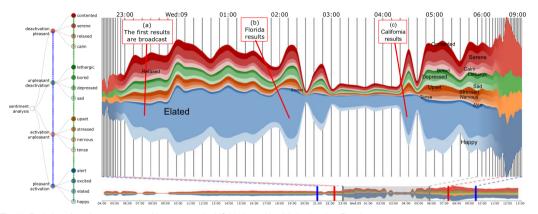


Fig. 19. Evolution of sentiments expressed in tweets on the US 2016 presidential election day: Results.

Cuenca et al. (2018)

Visualization

- Not covered in this course, but...
- Many examples to be found on: https://textvis.lnu.se/
- Information Visualization (iVis)Group here at LiU



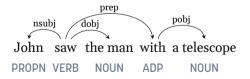
Text data is special

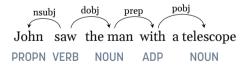
- Text data is generally **produced by humans**, rather than computers or sensors.
 - Contrast with, e.g., image data!
- Text data is generally **meant for humans**, rather than computers or sensors.
 - So-called unstructured data
- Language is often subjective and ambiguous.

Language is ambiguous

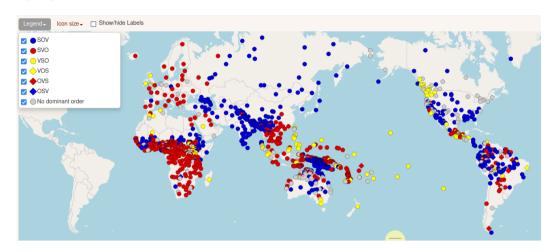


• Implicit structure...





Languages are different



The World Atlas of Language Structures

Course logistics





Background survey



https://forms.office.com/e/6NWtispcF1

Course topics and timeline

Topic	Scheduled
Information Retrieval	Lecture + 2 Lab sessions
Text Classification	Lecture + 2 Lab sessions
Information Extraction	Lecture + 2 Lab sessions
Clustering & Topic Modelling	Lecture + 2 Lab sessions
Text Summarization	Lecture + 2 Lab sessions
Project Work	Kick-off session
Project Work	Individual supervision
	Information Retrieval Text Classification Information Extraction Clustering & Topic Modelling Text Summarization Project Work

Course website



https://liu-nlp.ai/text-mining/

Examination

Computer labs

- 2 3 credits
- Notebooks (Done in pairs)
- Reflection (Done individually)
- Pass/Fail

Project

- 🔉 3 credits
- Written project report (Done individually)
- 732A81 ECTS
 TDDE16 U345

Sign up for a lab group!





- Please sign up by Wednesday (EOD)! I will transfer the groups to Lisam after that.
 - You won't be able to see the lab submissions in Lisam before that.

Working on the labs

- Labs come in form of Jupyter Notebooks.
 - We have tested that they run on the lab computers.
- If you want to run them on your own computer, we provide a list of required packages on the course website.

```
pip install -r requirements.txt
```

• We cannot provide support if you run into technical issues on your own computers!

Reflection questions

- Should be done after completing the notebooks.
- Written & submitted individually.
 - You may discuss with your lab partner, but the text you produce must be your own!
- Answers should be brief; max. one page total.

Assignment due dates



Mondays, 23:59, the week after the labs



18.01.2024 (last examination date)

- Meeting the first due date gives you timely feedback (within a week) and an extra assessment opportunity.
- We do not grade (re)submissions between the deadlines!

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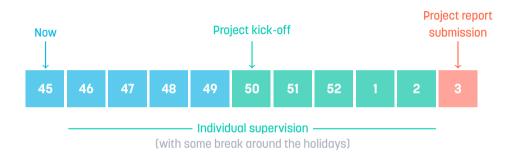
Project

- **Q** 3 credits
- Written project report (Done individually)
- 732A81 ECTS
 TDDE16 U345

Project work - Knowledge requirements

- You are free to work on a topic of your choice within text mining.
 - Identifying and formulating a problem to work on is part of the project work.
- You can book individual supervision meetings with me throughout the teaching period to discuss ideas, questions, problems related to the project.
 - 15-minute time slots; please come prepared!
 - Booking link is on the course website.

Project timeline



• Start brainstorming potential topics throughout the lectures & labs!

Previous course evaluation

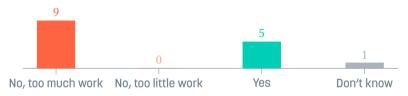
- 103 students took the course in HT2023.
- 15 students submitted a course evaluation (\rightarrow 14.6%).

What is your overall evaluation of the course?



Criticism: Too much work!

Did the time worked correspond to the credit value?



- · Revised project assessment criteria, more time for supervision this year
- Started to revise the labs, but work is ongoing

Questions?

In person

- During the session
- In the break
- In the lab

Asynchronously

Email

Project-related

- Email
- Schedule a meeting via the booking link on the website

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